

**Health Science Education
Nursing Education
Course Code #5507**

1 Credit

School Year _____

Term: _____ **Fall** _____ **Spring**

Rate each student on the following

3 – Mastered (Can work independently with no supervision)

2 – Require supervision (Can perform with limited supervision)

1 – Not mastered (Requires instructions and close supervision)

N – No exposure (No experience or knowledge in this area)

Student: _____ Grade _____
Teacher: _____ School _____
Number of Competencies in Course: 39
Number of Competencies Mastered: _____
Percent of Competencies Mastered: _____

Standard 1.0 The student will know and apply the academic subject matter required for proficiency within nursing education.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
1.1	Demonstrate the use of medical terminology by writing case plans for client's disorder.					3	2	1	N		
1.2	Demonstrate appropriate documentation on facility policies, procedures, charts, and reports.					3	2	1	N		
1.3	Use mathematical functions as demonstrated in health care.					3	2	1	N		
1.4	Demonstrate knowledge of anatomy and physiology, as related to body system and functions.					3	2	1	N		
1.5	Demonstrate knowledge of infection control, chemistry, and physics as related to patient and employee safety.					3	2	1	N		
1.6	Identify and utilize scientific principles and fundamental skills.					3	2	1	N		

Standard 2.0 The student will evaluate the organizational chart beginning with the nursing assistant and other health care professionals, documenting responsibilities of each worker focusing on direct patient care.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
2.1	Demonstrate the role of the health care team, with specific roles, responsibilities and functions.					3	2	1	N		
2.2	Apply behavior codes as related to legal and ethical responsibilities.					3	2	1	N		
2.3	Examine the individual rights of the client/residents in a health care facility.					3	2	1	N		
2.4	Compare and contrast career opportunities in nursing education.					3	2	1	N		
2.5	Use HOSA leadership skills in applying direct patient care.					3	2	1	N		
2.6	Demonstrate a knowledge of assessment skills.					3	2	1	N		
2.7	Attend a pre-conference, document the report, rating specific personal care, treatments, and status of the client.					3	2	1	N		

Standard 3.0 The student will demonstrate client/ patient interaction skills depending on the social, emotional, spiritual and related needs of the person and/ or family.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
3.1	Demonstrate the ability to adapt communication to individual's/ family's needs, i.e., age and development, and multicultural/multilingual needs.					3	2	1	N		
3.2	Compare body, physical and psychological changes that may occur during the aging process.					3	2	1	N		
3.3	Demonstrate preventative and restorative care as related to body systems in the aged.					3	2	1	N		
3.4	Demonstrate nursing measures designed to prevent complication of immobility.					3	2	1	N		
3.5	Analyze problems, treatments, and nursing interventions related to common diseases/disorders found in the elderly.					3	2	1	N		

Standard 4.0 The student will compare and contrast between basic human needs during health and emergency illness for the client/patient and analyze ways to maintain dignity and respect for all persons.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
4.1	Demonstrate a knowledge of safety practices.					3	2	1	N		
4.2	Analyze advance directives in emergency situations.					3	2	1	N		
4.3a	Compare and contrast reality orientation measures and activities of clients/patients.					3	2	1	N		

4.3b	Research life spans of acute, chronically ill and disabled persons in a health care facility.	3	2	1	N		
4.4a	Demonstrate care of the terminally ill.	3	2	1	N		
4.4b	Recognize the grief process.	3	2	1	N		
4.5	Demonstrate skills necessary for a geriatric nursing assistant.	3	2	1	N		
4.6	Demonstrate appropriate nursing care and needs of personal care and hygiene.	3	2	1	N		
4.7	Research client assessment processes.	3	2	1	N		

Standard 5.0 The student will evaluate the use of tele-healthcare in the delivery of health care in a clinical and home setting.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)	Mastery	Non-Mastery
5.1	Use technology to deliver tele-health.	3	2	1	N			
5.2	Analyze data received via tele-health.	3	2	1	N			
5.3	Apply nursing principles and technology to deliver health care via tele-health.	3	2	1	N			

Standard 6.0 The student will complete hours in pre-clinical training as outlined in the Federal Guidelines Standards for Nursing Homes and put into practice the skills and knowledge outlined.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
6.1	Demonstrate the following skills in a nursing lab. <ul style="list-style-type: none">• Hand washing• Performing CPR/Abdominal Thrusts all age groups• Measuring vital signs• Transferring clients• Positioning clients• Performing ROM exercises• Bed making• Performing hygiene measures• Assisting with elimination• Collecting specimens• Applying anti-embolism stockings• Feeding• Measuring Intake/Output• Performing sterile procedures• Maintaining client safety• Utilizing Universal/Standard precautions• Performing wound care• Applying principles of the nursing process• Performing post-mortem care• Applying and removing restraints	3	2	1	N						
6.2	Analyze and discuss the following: communication, residents' rights, information control, Health Insurance Portability and Accountability Act (HIPPA).	3	2	1	N						
6.3	Research the proper procedure in administering the following competencies. <ul style="list-style-type: none">• Administering a feeding tube• Supplying oxygen therapy• Providing tracheotomy care• Suctioning• Performing catheterization	3	2	1	N						
6.4	Observe a demonstration of proper procedures necessary in a health care facility.	3	2	1	N						

Standard 7.0 The student will complete an 8-hour feeding course as outlined by the Tennessee Department of Health.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
7.1	Analyze feeding techniques.					3	2	1	N		
7.2	Illustrate feeding assistance and use of feeding devices.					3	2	1	N		
7.3	Choose communication and interpersonal skills appropriate to the residents' needs.					3	2	1	N		
7.4	Evaluate appropriate responses to resident behavior.					3	2	1	N		
7.5	Relate appropriate safety and emergency procedures including the Heimlich maneuver.					3	2	1	N		
7.6	Apply information control principles.					3	2	1	N		
7.7	Illustrate resident rights.					3	2	1	N		
7.8	Analyze amount and type of food intake and report feeding and/or swallowing issues.					3	2	1	N		
7.9	Analyze resident behavior related to typical changes in the elderly.					3	2	1	N		

Additional Comments _____